



Supporting Literacy Instruction for Teachers of Students with Complex Needs

Throughout this series, participants will utilize evidence-based strategies to develop and strengthen foundational literacy skills with all students regardless of the nature or degree of their disability.

Each session in this series will focus on a 60 minute “Power Hour” session dedicated to the learning and application of strategies to help support teachers of students with complex needs develop and grow literacy skills with their students. **If participating, attendance in all five sessions is highly encouraged.**

After each “Power Hour” session there will be an optional 30 minute Q&A and peer-to-peer networking session for participants to share ideas and dive deeper into the content and implementation strategies discussed during the 60 minute presentation of content.



Session 1: January 13, 2021

Session 2: February 17, 2021

Session 3: March 17, 2021

Session 4: April 21, 2021

Session 5: May 12, 2021

Time: 2:30 p.m. to 4:00 p.m.

All sessions will be held virtually. Zoom session information will be sent out to those registered prior to the date of each event.

Registration and Question Information:

Participants may register by contacting Jill Barnhisel via email at [esclew_jbar@sstr1.org](mailto:jbar@sstr1.org) or by phone at 419-720-8999 or 1-800-346-8495, Ext. 152.

For questions regarding the content of this series, please contact Aaron Weisbrod at esclew_aw@sstr1.org or Debbie Nagel at esclew_dn@sstr1.org